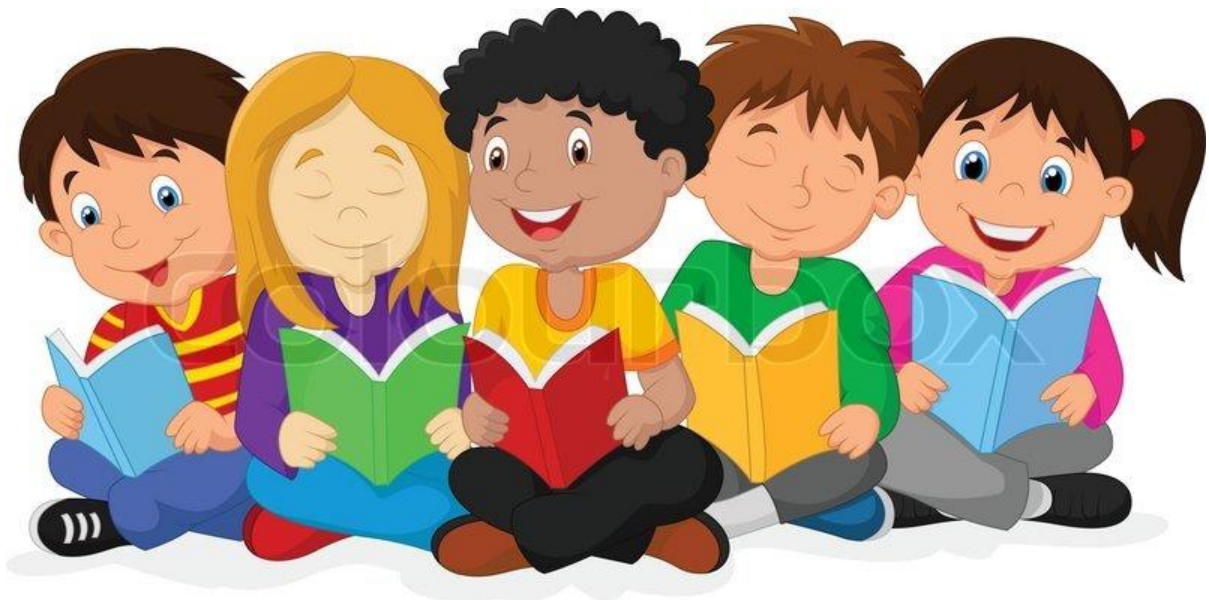


Danish
Literacy and Literature:
(English version)



INTERNATIONAL SCHOOL
Ikast-Brandø

Course description from Danish Fælles Mål (UVM)

Aim:

- To develop the areas of competence: Reading, written production and text interpretation.
- To develop the experience, the understanding and the insight into literature.
- To further the joy of using the language for personal and multiple reasons.
- To develop empathetic, analytical and evaluative skills.
- To qualify and give reasons for own experience and insight into literature.
- To be familiar with the Danish Literature List (15 authors).

Framework:

- Pupils will receive a minimum of 3 lessons per week at ISIB.
- Pupils need to supplement with Danish homework, including daily reading in Danish.
- Parents to participate and support actively in the pupils homework process.
- Pupils need to supplement with informal exposure to the Danish language in order to continually improve their Danish vocabulary and general understanding. This can happen through conversations and dialogue and through informal socialising in Danish.

ISIB Dansk Literacy and Literature Overview

Year	Danish curriculum	NC Level	Reading	Written Production	Text analysis and interpretation
Y1	0. klasse	1C, 1B, 1A			
Y2	1. klasse	2C, 2B			
Y3	2. klasse	2A			
Y4	3. klasse	3C, 3B			
Y5	4. klasse	3A, 4C			
Y6	5. klasse	4B, 4A			
Y7	6. klasse	5C, 5B			
Y8	7. klasse	5A, 6C			
IG1	8. klasse	E-A			
IG2	9. klasse	E-A			

Y1 End of Year targets with NC levels

Y1	End of Year targets	1C (a lot of support)	1B (some support)	1A (no support)
Reading	<ul style="list-style-type: none"> I know all the letters names and sounds. 			
	<ul style="list-style-type: none"> I can read short "lydrette" words. 			
	<ul style="list-style-type: none"> I can read "Læs Lydret Trin 0" books. 			
	<ul style="list-style-type: none"> I can read "Søren og Mette" 1st part. 			
Written production	<ul style="list-style-type: none"> I can form all the letters. 			
	<ul style="list-style-type: none"> I can write short "lydrette" words. 			
	<ul style="list-style-type: none"> I can write a short sentence. 			
Text analysis and interpretation	<ul style="list-style-type: none"> I can answer concrete questions during dialogical reading of picture books. 			

Y1 Homework and evaluation guide

Homework	Min allerførste danskbog Daily Danish reading 15 minutes
Evaluation	"Bogstavprøve" – Letter test. Do you know all the letter names, letter sounds and letter forms?

Y2 End of Year Targets with NC levels

Y2	End of Year Targets	2C (some support)	2B (no support)
Reading	<ul style="list-style-type: none"> I can read short "lydrette" words and sentences. 		
	<ul style="list-style-type: none"> I can read "Lydret Dingo" with 1-2 dots. 		
	<ul style="list-style-type: none"> I can read "Lydret Dingo" with 3-5 dots. 		
Written Production	<ul style="list-style-type: none"> I can write several joined sentences. 		
	<ul style="list-style-type: none"> I can use full stops. 		
	<ul style="list-style-type: none"> I can use capital letters. 		
Text analysis and interpretation	<ul style="list-style-type: none"> I can answer concrete questions during dialogical reading of picture books. 		

In Y2 we also work with:

The letter sounds
Reading and writing short "lydrette" words
Reading the most common of the 120 words, such as: og,
til, med
Full stops and capital letters

Y2 Homework and evaluation guide

Homework	Min første danskbog Daily Danish reading 15 minutes
Evaluation	Reading test with "Læsemåleren" – measuring which Dingo book the pupil is on.
	Spelling test: Staveprøve 1 Can you spell "lydrette" words with 1, 2 and 3 syllables?
	Writing test: Can you write several joined simple sentences?

Y3 End of Year Targets with NC levels

Y3	End of year targets	2a (with no support)
Reading	I can read "Mikro Dingo".	
	I can read "Lille Dingo".	
	I can read "Grøn Dingo" with 1-3 dots.	
Written production	I can write a simple paragraph with full stop and capital letters.	
	I can begin to structure a text.	
	I can spell simple "ikke-lydrette" words correctly from the 120 words (the easy ones).	
	I can spell many of the words linked to the ST2 spelling test.	
Text analysis and interpretation	I can have a conversation which demonstrates my understanding of simple chapter books with pictures in.	

In Y3 we also work with:

Alphabetical order Divide in syllables Vowels and consonants "Lydrette" vowels
120 words – the easy ones Words beginning with sp, st, sk
Noun endings Verb endings
Numbers "Sammensatte" words Proper nouns Synonyms/antonyms Prepositions

Y3 Homework and evaluation guide

Homework	Min anden danskbog Daily Danish reading 15 minutes
Evaluation	Reading test with "Læsemåleren" – measures which Dingo book the pupil is on.
	Spelling test ST2 Spelling test from Dansk Psykologisk Forlag – also tests: "Lydrette" words sp, sk, st Consonants in "for-, ind- og udlyd"
	Writing test: Can you write a simple story and use the sounding-out-strategy for the words you cannot spell correctly yet?

Y4 End of Year Targets with NC levels

Y4	End of Year Targets	3C (some support)	3B (no support)
Reading	<ul style="list-style-type: none"> I can read "Grøn Dingo" with 1-3 dots. 		
	<ul style="list-style-type: none"> I can read "Gul Dingo" with 1-3 dots. 		
Written production	<ul style="list-style-type: none"> I can write a text which is nearly 1A4 page long. 		
	<ul style="list-style-type: none"> I can structure a text so that it makes sense and demonstrates an overall plan. 		
	<ul style="list-style-type: none"> I am aware of the reader when I write. 		
	<ul style="list-style-type: none"> I can use punctuation to stress my point, such as question marks and exclamation marks. 		
	<ul style="list-style-type: none"> I am beginning to use paragraphs. 		
	<ul style="list-style-type: none"> I can spell "ikke-lydrette" words from the 120 words – the hard ones. 		
	<ul style="list-style-type: none"> I can spell many words linked to the ST3 spelling test. 		
Text analysis and interpretation	<ul style="list-style-type: none"> I can have a conversation with increasing understanding about simple chapter books with some drawings. 		

In Y4 we also work with:

Alphabetical order Verb endings Noun endings Adjective endings
Silent letters Double consonants
Vowel confusion Consonant confusion Endings: -ene or -ende
Numbers Proper nouns Synonyms/antonyms Pronouns

Y4 Homework and evaluation guide

Homework	Min tredje danskbog Daily Danish reading 15 minutes
Evaluation	Reading test with "Læsemåleren" – measures which Dingo book the pupil is on.
	Spelling test ST3 Spelling test from Dansk Psykologisk Forlag – also tests: Vowel confusion Consonant confusion Silent letters Noun endings Verb endings Adjective endings Consonant doubling Present tense -r Plural -r
	Writing Test Can you write a text which makes sense, demonstrates text structure and is nearly 1 A4 sheet long?

Y5 End of Year Targets with NC levels

Y5	End of Year Targets	3A (some support)	(no support)
Reading	<ul style="list-style-type: none"> I can read "Gul Dingo" with 1-3 dots. 		
	<ul style="list-style-type: none"> I can read "Blå Dingo" with 1-3 dots. 		
	<ul style="list-style-type: none"> I can read out loud with intonation. 		
	<ul style="list-style-type: none"> I can demonstrate understanding of what I have read. 		
Written production	<ul style="list-style-type: none"> I can write a full A4 page with good paragraphs and good structure. 		
	<ul style="list-style-type: none"> I have a beginning own voice in my writing. 		
	<ul style="list-style-type: none"> The "technical" side of writing is nearly complete, now I am working on greater depth and maturity in my writing. 		
	<ul style="list-style-type: none"> I can spell many of the words linked to the ST4 spelling test. 		
Text analysis and evaluation	<ul style="list-style-type: none"> I can have a conversation which demonstrates good understanding and beginning analytical skills when reading dialogically – larger chapter books with only a few supporting pictures. 		

In Y5 we also work with:

Word endings. Nouns, verbs and adjectives Alphabetical order "Sammensatte" words
Endings "-ene eller -ende"
"Udsagnsled" and "grundled" Personal pronouns Synonyms/antonyms

Y5 Homework and evaluation guide:

Homework	Min fjerde danskbog Daily Danish reading 15 minutes
Evaluation	Reading test with Læsemåleren – measures which Dingo book the pupil is on.
	Spelling test ST4 Spelling test from Dansk Psykologisk Forlag – also tests:
	Writing Test Can you write a text 1 A4 page long with good paragraphs, good structure and beginning own voice?

Y6 End of Year Targets with NC levels

Y6	End of Year Targets	4B (some support)	4A (no support)
Reading	<ul style="list-style-type: none"> I can read "Blå Dingo" with 1-3 dots. 		
	<ul style="list-style-type: none"> I can read longer books, such as Ronja Røverdatter or Det levende sværd. 		
	<ul style="list-style-type: none"> I can read with increasing speed and accuracy. 		
	<ul style="list-style-type: none"> I can demonstrate understanding and "indlevelse" and analytical skills of the text I have read. 		
Written production	<ul style="list-style-type: none"> I can write at least 1 A4 page joined text. 		
	<ul style="list-style-type: none"> I can write a text which demonstrates maturity, details, good structure and own voice. 		
	<ul style="list-style-type: none"> My spelling is largely correct. 		
	<ul style="list-style-type: none"> My punctuation is varied and suitable. 		
Text analysis and interpretation	<ul style="list-style-type: none"> I can have a conversation which demonstrates understanding, "indlevelse" and analytical skills when I read dialogically in age appropriate books with only a few pictures. 		
	<ul style="list-style-type: none"> I can begin to evaluate and give reasons for my points of view, Jeg kan begynde at vurdere og begrunde mine synspunkter, when we read dialogically. 		

In Y6 we also work with:

Word endings: nouns, verbs and adjectives Alphabetical order
Direct speech Proper nouns Numbers
Synonyms/antonyms Homonyms
”Udsagnsled” og ”grundled” Prepositions Pronouns and ”henførende stedord”

Y6 Homework and evaluation guide:

Homework	Min femte danskbog Daily Danish reading 15 minutes
Evaluation	Reading test with Læsemåleren – measures which Dingo book the pupil is on.
	Spelling test ST5 Spelling test from Dansk Psykologisk Forlag – also tests:
	Writing test Can you write a text 1 A4 page long, which demonstrates maturity, good structure and own voice and where the spelling largely is correct and the punctuation is suitable?

Y7 End of Year Targets with NC levels

Y7	End of Year Targets	5C (some support)	5B (no support)
Reading	<ul style="list-style-type: none"> I can read and relate to texts in factual and public settings. 		
	<ul style="list-style-type: none"> I can read unknown words by recognising the most important parts of the words. 		
	<ul style="list-style-type: none"> I can re-tell the main points of factual texts. 		
	<ul style="list-style-type: none"> I can read with increasing speed and with different reading strategies to suit different reading purposes. 		
Written production	<ul style="list-style-type: none"> I can express myself in writing in formal situations. 		
	<ul style="list-style-type: none"> I can produce commentary and explanatory pieces of writing. 		
	<ul style="list-style-type: none"> I can produce a written piece of writing which is assessed on: Following task requirements Knowledge of genres Depth and disposition Use of internet Sources Clear and varied language Spelling and punctuation Layout 		
	<ul style="list-style-type: none"> I can spell at the standard of the "stave- og retskrivningsprøve" on Clio Online for 6. klasse. 		
Text analysis and interpretation	<ul style="list-style-type: none"> I can relate to ordinary themes through a systematic exploration of literature and other aesthetic texts. 		
	<ul style="list-style-type: none"> I can express my text comprehension through a "medskabelse" of the text. 		
	<ul style="list-style-type: none"> I can summarise my evaluation of the text. 		
	<ul style="list-style-type: none"> I can evaluate a text in the light of the time and place in which it is written. 		

Y7 Homework and evaluation guide:

Lektier	Stavevejen Novel Daily Danish reading 15 minutes
Evaluering	Clio Online Reading test for 6. klasse
	Clio Online Spelling Test for 6. klasse
	Written production
	Oral presentation

Y8 End of Year Targets with NC levels

Y8	Targets	5A (some support)	6C (no support)
Reading	<ul style="list-style-type: none"> I can control and regulate my reading process and discuss the meaning of texts in their context. 		
	<ul style="list-style-type: none"> I can bring together information from different elements in the text. 		
	<ul style="list-style-type: none"> I have knowledge of the elements of the text and their build-up and function. 		
	<ul style="list-style-type: none"> I can read with ever increasing speed and with different reading strategies for different purposes. 		
Written production	<ul style="list-style-type: none"> I can express myself clearly and varied in writing in a form that suits the genre and situation. 		
	<ul style="list-style-type: none"> I can produce argumentative and reflective pieces of writing. 		
	<ul style="list-style-type: none"> I can produce a written piece of writing which is assessed on: Following task requirements Knowledge of genres Depth and disposition Use of internet Sources Clear and varied language Spelling and punctuation Layout 		
	<ul style="list-style-type: none"> I can spell at the standard of the "stave- og retskrivningsprøve" on Clio Online for 7. klasse. 		
Text analysis and interpretation	<ul style="list-style-type: none"> I can relate to culture, identity and language through a systematic exploration and discussion of literature and other aesthetic texts. 		
	<ul style="list-style-type: none"> I can interpret my own and others depiction of identity in texts. 		
	<ul style="list-style-type: none"> I can evaluate the form of texts. 		
	<ul style="list-style-type: none"> I can put texts in relation to current issues. 		

Y8 Homework and evaluation guide:

Lektier	Stavevejen Novel Daily Danish reading 15 minutes
Evaluering	Clio Online Reading Test for 7. klasse
	Clio Online Spelling Test for 7. klasse
	Written production
	Oral presentation

IG1 End of Year Targets with grades

IG1	Targets	E, D (a lot of support)	C (some support)	B, A (no support)
Reading	<ul style="list-style-type: none"> I can control and regulate my reading process and discuss the meaning of texts in their context. 			
	<ul style="list-style-type: none"> I can bring together information from several texts. 			
	<ul style="list-style-type: none"> I can read with ever increasing speed and with different reading strategies for different purposes. 			
Written production	<ul style="list-style-type: none"> I can express myself clearly and varied in writing in a form that suits the genre and situation. 			
	<ul style="list-style-type: none"> I can produce a written piece of writing which is assessed on: Following task requirements Knowledge of genres Depth and disposition Use of internet Sources Clear and varied language Spelling and punctuation Layout 			
	<ul style="list-style-type: none"> I can spell at the standard of the spelling test on Clio Online for 8. klasse 			
Text analysis and interpretation	<ul style="list-style-type: none"> I can relate to culture, identity and language through a systematic exploration and discussion of literature and other aesthetic texts. 			
	<ul style="list-style-type: none"> I can deal with interpretations which are ambiguous. 			
	<ul style="list-style-type: none"> I can discuss different interpretations of a text. 			
	<ul style="list-style-type: none"> I can put text into perspective with literary and cultural traditions and development through literary history as the Danish Literature List (Litteraturkanon). 			

IG1 Homework and evaluation guide:

Homework	Stavevejen Novel Daily Danish reading 15 minutes
Evaluation	Reading test using Clio Online Læseprøve for 8. klasse
	Spelling Test using Clio Online Retskrivningsprøve for 8. klasse
	Written production
	Oral production

IG2 End of Year Targets with grades

Exam: FSA i Dansk for 9. klasse

IG2	Targets	1C (a lot of support)	1B (some support)	1A (no support)
Læsning	<ul style="list-style-type: none"> I can control and regulate my reading process and discuss the meaning of texts in their context. 			
	<ul style="list-style-type: none"> I can understand complex texts. 			
	<ul style="list-style-type: none"> I have knowledge of methods to evaluate the purpose and perspective of a text. 			
	<ul style="list-style-type: none"> I can read with ever increasing speed and with different reading strategies for different purposes. 			
Skrivning	<ul style="list-style-type: none"> I can express myself clearly and varied in writing in a form that suits the genre and situation. 			
	<ul style="list-style-type: none"> I can produce a written piece of writing which is assessed on: Following task requirements Knowledge of genres Depth and disposition Use of internet Sources Clear and varied language Spelling and punctuation Layout 			
	<ul style="list-style-type: none"> I can spell at a standard of the final FSA exam in retskrivning, 			
Fortolkning	<ul style="list-style-type: none"> I can relate to culture, identity and language through a systematic exploration and discussion of literature and other aesthetic texts. 			
	<ul style="list-style-type: none"> I can discuss suggestions for one or several statements on the basis of an exploration. 			
	<ul style="list-style-type: none"> I can evaluate the statement and quality of texts. 			
	<ul style="list-style-type: none"> I can put texts in relation to possible future perspectives, 			

IG2 Homework and evaluation guide:

Homework	Stavevejen Novel Daily Danish reading 15 minutes
Evaluation	Folkeskolens Afgangsprøve (FSA) in Danish for 9. klasse
	Test: Reading and spelling
	Test: Written production
	Test: Oral test