

## Grading System at ISIB



Early Years Leveling System	
Early Years Levels	Early Years Level Description
Working at Greater Depth	The student has met the expected level consistently and independently; and is able to delve into tasks in more detail.
Working at Expected	The student is reaching the expected level of work for their year group regularly, and mostly independently.
Working Towards Expected	The student has not yet reached the expected level of work for their year group, and needs some assistance with tasks.

Year 1 – Year 9: Cambridge Level Descriptors	
<b>Unclassified</b>	Learners have demonstrated a very low level of understanding, lower than a 'Basic' understanding
<b>Basic</b>	Learners have generally shown a basic level of achievement. Whilst demonstrating a limited level of understanding, knowledge and skills of the curriculum content, they would benefit from a focus on all areas of the curriculum they found challenging.
<b>Aspiring</b>	Learners may show aspects of 'Basic' performance and 'Good' performance.
<b>Good</b>	Learners have generally shown a good level of achievement. They have demonstrated a secure level of understanding, knowledge and skills of most of the curriculum content but would benefit from a focus on the specific areas of the curriculum identified.
<b>High</b>	Learners may show aspects of 'Good' performance and 'Outstanding' performance.
<b>Outstanding</b>	Learners have generally shown an outstanding level of achievement. They have demonstrated a comprehensive level of understanding, knowledge, and skills of the curriculum content and should be very well prepared for the next stage of learning.

## Grading System at ISIB



IGCSE & Danish Grading System	
IGCSE	Danish System
A*	12
A	
B	10
C	7
D	4
E	2
F	0
G	-3
U	

Secondary Second Language Scale Common European Framework of Reference for Languages (CEFR)	
C2	<b>Proficient User</b>
C1	
B2	<b>Independent User</b>
B1	
A2	<b>Basic User</b>
A1	
Pre-A1	