

Student Evaluation Results 2025-2026

October 2025



Mission

International School Ikast-Brande is a school committed to the happiness and sustainability of our community. Focused on excellent academics and developing individual skills and attributes, we prepare students for the challenges of an ever-changing world.

Purpose of Evaluation

Our Student Representative Council annually reviews the students' observations of their school. To ensure the mixed methods questionnaires were appropriate for age – it was decided that there would be two questionnaires:

- Early Years – Year 5
- Year 6 – Year 10

Both questionnaires included areas that evaluated:

- Environment
- Safety
- Academics
- Inclusivity and Belonging
- Additional Information (Transport)
- Overview

Overview of Evaluation

The Early Years – Year 5 evaluation was conducted through Homeroom classes using a paper-based format that encouraged both quantitative and qualitative feedback. A total of 76 responses were collected, using a smiley face scale to represent students' impressions.

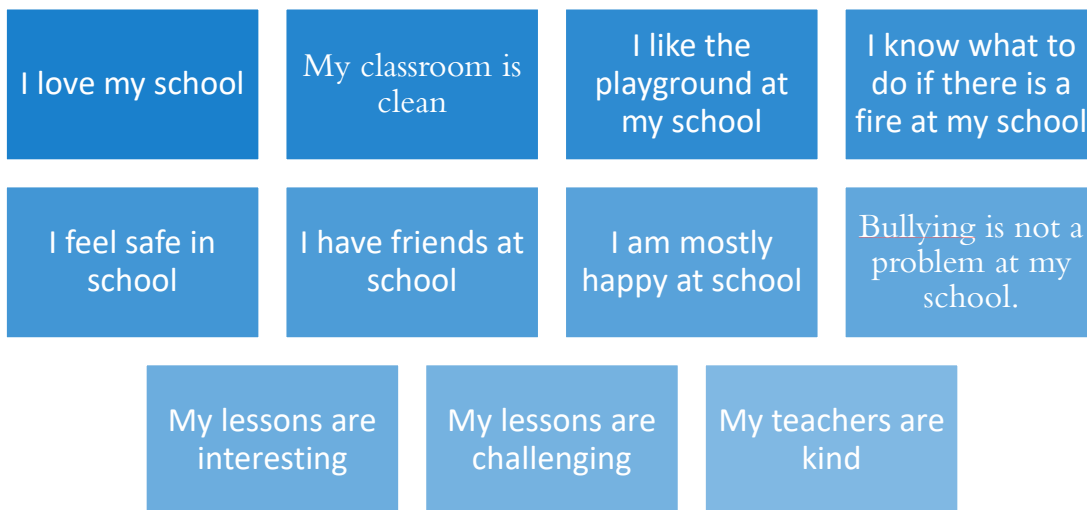
The Year 6 – Year 11 survey was conducted online, gathering 81 responses. Students used a Likert scale (Strongly Agree, Agree, Disagree, Strongly Disagree) to express their views. It should be noted that Year 9 completed their survey separately from other year groups.

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Early Years – Year 5 Evaluation Results

The majority of respondents noted the responded to the following statements with positive responses:



The Early Years to Year 5 results indicate a strong level of satisfaction across all areas, with a higher overall rating than in previous years.

Students responded particularly positively to the playground and the challenge of their lessons, reflecting the success of initiatives designed to make learning both engaging and enjoyable.

Cleanliness and playground satisfaction remain priorities for further discussion within the Student Representative Council and bullying awareness will continue to be monitored through ongoing student-led initiatives and as part of the PSHE programme.

Overall, the findings highlight a happy and motivated younger student body and the continued benefit of acting on student feedback.

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Year 6 – Year 10 Results

The majority of our students strongly agreed / agreed that (they):

| | | | | | | |
|--|--|---------------------------------|---|---------------------------------------|---|--|
| Like the way the classrooms and school look | There is enough light | The temperature was just right | The chairs and desks were comfortable when working. | The school is clean | Like our break and lunch areas | Think the internet connection is fast and reliable |
| Know what to do in case of an emergency | Feel safe in school | Are mostly happy when at school | Have friends that they can talk to at school | Their teachers are respectful | Bullying is not a problem at ISIB | If bullying takes place, it is dealt with quickly |
| If feeling sad, they have a friend to talk to | If feeling sad, they know which adult to talk to | Enjoy their PSHE lessons | Find their classes interesting | Find their classes challenging | Share their opinions openly | Get quick feedback from teachers |
| Get supported by the teacher if they don't understand a lesson | Do useful peer-assessments in classes | All genders are treated equally | Every race is treated equally | All nationalities are treated equally | Feel that they belong to the ISIB community | |

The Year 6 to Year 11 results similarly show positive progress, with a higher overall rating than previous years.

Most students agreed with positive statements about teaching, belonging and the learning environment, indicating strong engagement and wellbeing. The control question on bullying revealed some differing perceptions, suggesting further awareness work is needed.

The comfort of classroom chairs also emerged as an area for exploration, with the SRC considering practical, low-cost improvements.

Encouragingly, noise levels have remained well managed, reflecting ongoing success in maintaining a respectful learning environment.

Overall, students across the upper year groups expressed confidence and satisfaction in their school experience, with results reflecting the positive impact of collaborative efforts between staff and students.