

# Long Term Plans – 2026 -2027

## Year 7



| Subject                                 | August-October                                                                                                                                                  | October-December                                                                                               | January-April                                                                                                                         | April-June                                                           |
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| <b>Creativity &amp; Innovation</b>      | <b>Art Foundations</b> – Formal elements; sketchbook exploration                                                                                                | <b>Idea Development</b> – Artist research; themed projects                                                     | <b>Painting</b> – Layering; expressive techniques<br><br><b>3D Design</b> – Product/sculpture design; prototypes                      | <b>Reflection</b> – Portfolio review; evaluation; presentation       |
| <b>Danish Language and Literature</b>   | Komunikation.<br>Fremstillingsformer – dagbog og brev.<br><br>Læsning -læsestrategier og læsningsforståelse.<br><br>Romanlæsning.<br><br>Grammatik – ordklasser | Grammatik - stavning<br><br>Forfatterskabslæsning<br><br>Eventyr – Folkeeventyr<br>kunsteventyr, genre og træk | Tegnsætning - komma og punktum<br><br>Digte -<br><br>Novellelæsning - genretræk                                                       | Projekt<br><br>Reklamer<br><br>Valgfri roman med bograpport/ analyse |
| <b>Danish as an Additional Language</b> | CEFR-test & retskrivningstest og læseprøve<br><br>Nordiske guder<br><br>Helte i virkeligheden<br><br>Gys og gru                                                 | Gys og gru<br><br>Gyser fortællinger<br><br>Juledansk: 5 - 6. klasse                                           | CEFR-test & retskrivningstest og læseprøve<br><br>Skriveskolen – Skrivning<br><br>Skriveskolen – Tekstproduktion<br><br>Makværk: Brøl | Det er Løgn<br><br>Tegn og læs<br><br>Komma - Tegnsætning            |

It is worth noting that all plans are subject to change throughout the academic year

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| English | <p><b>Adventure</b></p> <p>Study texts about adventures, read about characters who face challenges and how they react to these challenges. Learn to summarise, write a monologue, analyse a poem's meaning and write a narrative. Language focus: sentence types, powerful verbs and literary devices.</p> <p><b>Film and Fame</b></p> <p>Read a range of texts and films and cinema. Learn to write an article, a film review and a speech. Language focus: types of noun/ adjectives and their collocations. Direct speech</p> | <p><b>Small but Perfect</b></p> <p>Humans have always been fascinated by what tiny things can reveal about the world at large. Here students will explore big ideas shown on a perfectly small scale. They will read haikus and flash fiction and write imagist poetry. Language focus: time connectives and prefixes</p> <p><b>The Travel Agency</b></p> <p>Reading a short fantasy story, analysing character and theme. Writing narratives, brochures and diary entries. Language focus: word choice and syntax, voice and excitement.</p> | <p><b>In the City</b></p> <p>Reading extracts from 'The White Tiger' by Aravind Adiga, 'A Christmas Carol' by Dickens and 'The Sign of Four' by Arthur Conan-Doyle as well as a range of informative and argumentative articles. How can language be used to describe a city? Considering: What would the ultimate child-friendly city look like? Language focus: rhetorical punctuation, word forms and perspective.</p> <p><b>Dangers of the Sea</b></p> <p>Reading classic fiction and poetry extracts. Describing a sea snake, analysing characters and continuing a narrative. Language focus: poetic language and choosing words for effect.</p> | <p><b>Life Stories</b></p> <p>Reading Auto/biography extracts including Malala Yousefzai's biography and reading a range of poems and speeches. Writing a speech and writing a poem. Language focus: rhythm and rhyme, voice and embedded clauses.</p> <p><b>Macbeth</b></p> <p>Read and perform selected scenes from the popular Shakespeare play. Relating the text to its cultural and historical context. Relating the text to the modern world. Write about characters, events and settings. Speaking and listening. Language focus: The history of the English language.</p> |
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| <b>German</b>                                     | Greetings and Alphabet<br>Introducing                                                        | Numbers and Colours<br>Shapes                                                                            | Days and Months<br>Seasons                                                                          | Family and Pets<br>Occupations                                                                             |
| <b>Humanities</b>                                 | What skills we need to study History?<br>What do we need to know to think like a geographer? | Why did England become a battlefield in 1066?<br>What can maps and photographs reveal about settlements? | What problems did Medieval monarchs face?<br>Why should we protect places of cultural significance? | Was the 14 <sup>th</sup> century the worst century in history?<br><br>Why is financial literacy important? |
| <b>Information &amp; Communication Technology</b> | Digital media and Online safety. Coding.                                                     | Coding. Spreadsheets.                                                                                    | Networks. Programming.<br>3D modelling and 3D printing.                                             | Blogging and online media.<br>Lego programming.                                                            |
| <b>Life Skills</b>                                | Personal development<br>Communication Skills                                                 | Social Skills<br>Financial Literacy                                                                      | Critical thinking and Problem solving                                                               | Health and Well-being<br>Digital Literacy                                                                  |
| <b>Mathematics</b>                                | Numbers<br>BIDMAS, Negative Numbers, Rounding, Ratios, Fractions                             | Introduction to Algebra<br>Collecting like terms, Expanding single brackets, linear Equations            | Geometry<br>Transformation, Percentage                                                              | Missing angles in different shapes<br>Missing Angles in Parallel lines, Statistics and End of year Project |
| <b>Physical Education</b>                         | Football: Core skills and Ball control                                                       | Cross Country Running: Endurance and Pacing                                                              | Floorball: Skills and Team Play                                                                     | Athletics: Running, Jumping and Throwing                                                                   |
| <b>Personal, Social, Health Education</b>         | Being Me in My World<br>Celebrating Difference                                               | Dreams and Goals                                                                                         | Healthy me                                                                                          | Relationships<br>Changing Me                                                                               |

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| <b>Science</b> | Cells<br>Materials and their structure | Forces and energy<br>Grouping and identifying organisms<br>Properties of Materials | Earth Physics<br>Microorganisms and their environment | Changes to materials<br>Electricity |
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