

Long Term Plans – 2026 - 2027

Year 6



Subject	August-October	October-December	January-April	April-June
Creativity & Innovation	Advanced Drawing – Perspective; tone; complex observation	Mixed Media / Observational skills Is there art in Science? Large observational drawings	Printmaking – Purposeful design; cultural and historical links	Sculpture – Installation; environmental awareness Music – Happy Song Can art create change- companies' logos
Danish Language and Literature	Fælles læsning af litterært værk med fokus på miljøanalyse og personkarakteristik. Fremlæggelser med fokus på sproglig variation. Læsestrategier: nærlæsning, skimmelæsning og overblikslæsning. Vi læser sammen efter principperne i De Fantastiske Fire.	Grammatik: ordklasser, kommakursus. Fælles læsning af litterært værk med fokus på indre billeder. At læse PÅ, MELLEM og BAG linjerne. Læsestrategier: nærlæsning, skimmelæsning og overblikslæsning. Vi læser sammen efter principperne i De Fantastiske Fire.	Læsekursus: Den berettende teksttype. Vi læser udvalgte tekster og laver vores egen. Vi har fokus på genrens kendetegn. Grammatik: ordklasser og stavning.	Læsekursus: Den personlige teksttype, denj informerende teksttype og den instruerende teksttype. Grammatik. Sproglig opmærksomhed (variation).

It is worth noting that all plans are subject to change throughout the academic year

Danish as an Additional Language	Spoken: giving opinions (jeg synes, jeg kan godt lide, jeg foretrækker) Written: short paragraphs about self, daily routine, and preferences Reading: short texts about Danish children's daily life, timetables, simple blog-style texts Grammar focus: verb position (V2), subject–verb agreement Cultural focus: what everyday life looks like for children in Denmark (school day structure, leisure, food culture, hygge as a concept)	Spoken: describing roles in society, asking and answering questions, simple discussions (fx jobs, what people do) Written: descriptions of jobs, simple explanations (en lærer arbejder..., man skal...) Reading: short informational texts about jobs, community roles, and simple Danish societal structures Grammar focus: modal verbs (kan, skal, vil), plural nouns, definite forms Cultural focus: Danish welfare ideas (schools, hospitals, libraries, community responsibility)	Spoken: telling simple stories, describing past events using time markers (i går, sidste uge) Written: short narrative paragraphs, structured stories with beginning–middle–end Reading: folk tales history Grammar focus: past tense, sequencing language (først, så, til sidst)	Spoken: collaborative tasks where pupils plan and present something (e.g. "design a place", "plan a day out") Written: short project-based outputs (posters, simple reports, presentations) Reading: mixed texts linked to projects (simple brochures, menus, maps, short web-style texts) with an emphasis on extracting key information Grammar focus: pulling together prior learning to form longer sentences, using conjunctions to link ideas.
English	Historical Fiction <i>The War Horse</i> – Michael Morpurgo	Recounts <i>Shackleton's Journey</i> – William Grill <i>Serum Race: Blazing the Iditarod Trail</i> – Debbie S Miller	Narrative Poetry <i>The Highway Man</i> – Alfred Noyes Persuasive Texts <i>Talking History – 150 years of Speakers and Speeches</i> – Joan Haig and Joan Lennon	Science Fiction <i>Boy in the Tower</i> – Polly Ho-Yen
German	Greetings and Alphabet	Numbers and Colours	Days and Months	Family and Pets

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Humanities	What have the Romans ever done for us? How do tectonic plates shape our world?	How did the Mayans make sense of their world? How can we look after our planet?	What can the rise of Benin tell us about African kingdoms before European contact? Family and Identity: Who am I?	What lasting scientific contributions emerged during the Islamic Golden Age? Why is financial literacy important?
Information & Communication Technology	Online Safety. Using MS Teams. Coding.	Networks. Blogging.	Spreadsheets. Binary.	3D modelling. Data Detectives.
Life Skills	Food and Nutrition; Safety	Communication; Problem Solving	Health and Hygiene	Collaboration; Organisation
Mathematics	Place Value, Addition, Subtraction, Multiplication and Division.	Fractions; Converting Units.	Ratio; Algebra; Decimals; Percentages.	Area, Perimeter, Volume; Statistics; Shape; Position and Direction.
Physical Education	Cross Country Running	Catching and Throwing Advanced	Floorball/Cricket	Cricket/Athletics (preparation for DISNAC event)
Personal, Social, Health Education	Being Me in My World	Celebrating Difference	Dreams and Goals, Healthy Me	Relationships, Changing Me
Science	Force and Movement	Light; The Solar System	Rocks; Food chains and webs	The Human Body; Materials

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