

INSPECTION REPORT 2023

*Early Years Department,
International School Ikast-Brande*

Supervision of the educational content in the private daycare services 2023

The municipal board must supervise the content of the private daycare services according to Section 5 of the Day Care Services Act. The supervision focuses on how the tasks are carried out, including that goals and frameworks are complied with. The supervision is based on the common educational basis in the educational curriculum (cf. Daycare Act §8, subsection 2), and focuses on the educational content of daycare, including the physical framework that supports the educational learning environments. The aim of the inspection is to assess whether the daycare provision complies with the applicable legislation and whether the educational learning environments are organized and arranged in such a way that they promote the children's well-being, learning, development, and education.

Daycare service name: International School Ikast-Brande, Early Years Department
Date of the inspection visit: Two inspection visits have been carried out in connection with the latest inspection, on 5 September 2023 and 8 December 2023.
Responsible for overall supervision: Head of daycare, Charlotte Styver
Supervisory consultant: Special consultant, Birgitte Rønnow
Daycare manager: Ana M L Nunes, Deputy Head of School, Head of Academics
Framework: At the time of the first inspection visit (September 2023), there were 22 children, divided into 2 rooms (Nursery and Reception), 2 adults trained specifically to work with the Early Years concept and 2 assistants. In addition, there is an acting educational manager.

Feedback on observations, subsequent dialogue, and pedagogical curriculum

Two inspection visits have been carried out during the Autumn of 2024. This is to clarify whether the intentions in the strengthened educational curriculum and the common educational basis are comparable with practice and the Curriculum for the Early Years Department.

In this connection, a pedagogical curriculum has been drawn up, similar to that which is required by law to be developed in Danish daycares. A collaboration has been established with a nearby daycare facility to save money for continued development.

It has been assessed that the educational curriculum is relevant to living up to legislation and intentions in the strengthened educational curriculum and the common educational basis. There has been a particular focus on how to work to strengthen the children's community, interactions between the children, interactions between children and adults, as well as the inclusion of the children's perspective in daily practice. It has been assessed that goals and intentions in these areas are met.

There has also been a focus on whether the language assessments meet the legal framework. In Early Years, TRAS is used for Danish children and the material is adapted for children who do not speak Danish. In addition, the British Educational Standards, which are used to assess all children and measure difficulties in all 6 areas of development, are used through observations and activities.

Assessment:

The day service meets the goals and intentions of the law.

The work with language assessments also complies with the legal framework in this area.

Recommendations

It is still recommended to work

- to strengthen the overall children's community among the children
- inclusion of the child's perspective
- to strengthen the children's interactions with each other

Recommendations

There are no recommendations.

Tightened supervision and action plan

There is no basis for this.

Ikast-Brande kommune 01.03.2024