

# Long Term Plans – 2026 – 2027

## Year 8



| Subject                                     | August-October                                                                                                        | October-December                                                                                                                       | January-April                                                                                                                                  | April-June                                                              |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Creativity &amp; Innovation</b>          | <b>Advanced Drawing</b> –<br>Experimental techniques;<br>composition                                                  | <b>Concept Development</b> –<br>Personal themes; artist<br>influence                                                                   | <b>Painting</b> – Advanced<br>control; personal expression<br><br>Textile production project                                                   | <b>Installation</b> – Large-scale<br>sculpture; material<br>exploration |
| <b>Danish</b>                               | Skriftlige fremstillingsformer<br>– referat – resume – brev<br><br>Novellelæsning<br><br>Skriftlig – Erindring        | Horror og gys – noveller og<br>kortfilm<br><br>Valgfri roman –<br>Bograpport/analyse<br><br>Skriftlig - Artikel og<br>baggrundsartikel | Taler – kongens nytårstale<br>mm. Skriftlig – skriv en tale<br><br>Forfatterskabslæsning<br><br>Faste reklamer<br><br>Grafisk novelle          | Roman<br><br>Grammatik og ordforråd<br><br>Projekt – fremlæggelse       |
| <b>Danish as an additional<br/>language</b> | CEFR-test &<br>retskrivningstest og<br>læseprøve<br><br>Nordiske guder<br><br>Helte i virkeligheden<br><br>Gys og gru | Gys og gru<br><br>Gyser fortællinger<br><br>Juledansk: 5 - 6. klasse                                                                   | CEFR-test &<br>retskrivningstest og<br>læseprøve<br><br>Skriveskolen – Skrivning<br><br>Skriveskolen –<br>Tekstproduktion<br><br>Makværk: Brøl | Det er Løgn<br><br>Tegn og læs<br><br>Komma - Tegnsætning               |

It is worth noting that all plans are subject to change throughout the academic year

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| <b>English</b>    | <p><b>Nature and Humans</b><br/>Explore the way humans interact with nature. Read extracts from a novel, analyse a series of poems and consider environmental issues.</p> <p><b>Strange Islands</b><br/>Read about mysterious islands around the world. Write and perform own drama text and read an adventure story set on an island.</p> | <p><b>'A Christmas Carol'</b> by Charles Dickens<br/><b>'Grandmother's Song'</b> by Barbara Soros<br/>Study the structure of the stories, the themes they explore and the ways in which they could be interpreted. Consider the influence of the stories' cultural context</p> | <p><b>This is the Modern World</b><br/>Read about technological developments, discuss the impact of mobile phones and read fiction set in an alternative future.</p> <p><b>Heroes</b><br/>Consider what makes a hero in both fiction and real life. Discuss the qualities of heroes, read accounts of people who act heroically and write a film script.</p> | <p><b>Monsters</b><br/>Read accounts of different monsters and explore things that people are afraid of. Read fiction about a giant, poetry about a fearsome creature and an article about a man-made monster who lives underground.</p> <p><b>Choices and Decisions</b><br/>Explore how people make choices. Read a short extract from Shakespeare's 'The Merchant of Venice,' study a poem and article about choices and consider attitudes towards refugees.</p> |
| <b>German</b>     | <p>Introducing yourself- using the verbs with "ich" and "du"</p> <p>Spelling in German</p> <p>Learning the definit and indefinit articles</p>                                                                                                                                                                                              | <p>School subjects</p> <p>Telling the time</p> <p>Verbs endings</p>                                                                                                                                                                                                            | <p>Family and Family members</p> <p>Relatives and Friends</p> <p>Pets</p> <p>Possessive adjectives</p>                                                                                                                                                                                                                                                       | <p>Free time</p> <p>Sport activity</p> <p>Healthy Diet</p> <p>Food items</p>                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Humanities</b> | <p>How did the Reformation challenge the Catholic Church?</p> <p>How do plants, animals and people interact with the environment?</p>                                                                                                                                                                                                      | <p>Who won? The Catholics or the Protestants.</p> <p>How does weather and climate affect our daily lives?</p>                                                                                                                                                                  | <p>How far was the 17<sup>th</sup> century an Age of Science?</p> <p>How can we resolve conflict situations?</p>                                                                                                                                                                                                                                             | <p>How enlightened were the Enlightened Despots?</p> <p>Predicting the future: How different will the world be in the 22nd century?</p>                                                                                                                                                                                                                                                                                                                             |

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| <b>Information &amp; Communication Technology</b> | Online Safety. Graphic Editing.                                                               | Python programming. Data representation. 3D modelling and 3D printing.                                            | Mobile app development. Spreadsheets.                    | Web design. Minecraft Education project.                                                                                            |
| <b>Life Skills</b>                                | Personal development<br>Communication Skills                                                  | Social Skills<br>Financial Literacy                                                                               | Critical thinking and Problem solving                    | Health and Well-being<br>Digital Literacy                                                                                           |
| <b>Mathematics</b>                                | Multiples and Factors extend to LCM and HCF<br>Indices<br>Map and Scales,<br>Compound measure | Further Algebra: -<br>Expanding double brackets, factorizing single brackets,<br>Algebraic fractions.<br>Revision | Geometry: Missing angles in parallel lines, and polygons | Mensuration<br>Area, perimeter, volume and surface area for 2D and 3D shapes,<br>Probability and Statistics and End of year Project |
| <b>Physical Education</b>                         | Cricket: Batting, Bowling and Fielding                                                        | Football: Team Play and Positioning                                                                               | Softball: Game Skills and Strategy                       | Athletics: Performance and Event Skills                                                                                             |
| <b>Personal, Social, Health Education</b>         | Being in my own world                                                                         | Celebrating differences                                                                                           | Dreams & Goals/Healthy me                                | Relationships/Changing me                                                                                                           |
| <b>Science</b>                                    | Respiration<br>Properties of Materials                                                        | Forces and Energy<br>Ecosystems<br>Magnetism                                                                      | Materials and their cycles on Earth<br>Light             | Diet and Growth<br>Chemical reactions                                                                                               |

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