

Experience

| Criteria | Essential | Desirable |
|-----------------------------|---|--|
| Qualifications | <ul style="list-style-type: none"> • Qualified Teacher Status • Degree level qualification • Fluent in English if not mother tongue • Evidence of involvement in INSET as a participant and as a provider | <ul style="list-style-type: none"> • Paediatric First Aid Qualification • Other EYFS INSET |
| Experience | <ul style="list-style-type: none"> • leading curriculum development; • recent experience of teaching in EYFS; • planning all areas of learning in EYFS • working in partnership with parents; • working in a multi-ethnic community. | <ul style="list-style-type: none"> • Have experience of teaching a mixed aged class • Knowledge of teaching children new to English. |
| Knowledge and Understanding | <ul style="list-style-type: none"> • knowledge and understanding of: The Early Years Foundation Stage Curriculum, • assessment and statutory requirements; • managing teaching assistants effectively. • current curriculum management and the school's role in providing for all pupils; • the school's role in effectively providing for the needs of all pupils, including those with Special Educational Needs; • monitoring and assessment across EYFS; • role of parents in supporting education. • health and safety issues relevant to the primary school;. | <ul style="list-style-type: none"> • Knowledge of: • Jolly Phonics • International Primary Curriculum |

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|---------------------|---|--|
| Skills | <ul style="list-style-type: none"> • The EYFS Leader will be able to: • Demonstrate excellent EYFS practice show evidence of vision, to enhance and raise standards; • Develop good personal relationships within the team, with parents and the wider school community • Create a happy, challenging and effective learning environment, • setting challenging objectives for all learners • Communicate effectively both orally and in writing to a variety of audiences • Be responsible for the pastoral care of pupils in a class, promoting self discipline and good behaviour at all times, in accordance with school policies; | <ul style="list-style-type: none"> • Ability to use Information Technology to enhance teaching, including interactive whiteboards, digital photography, video cameras and lap tops. • Able to lead Music or Art in primary school. |
| Personal attributes | <ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Honest • Able to motivate self and others • Well organised • Calm and have a sense of humour • Adaptable | <ul style="list-style-type: none"> • Willing to attend functions organised by staff and parents not in school time. • Outside school interests • Able to enjoy living in a quiet rural area. |